

**CATEGORIES (NOT) PRESENT IN EDUCATION**

**Upbringing - Education – Development**

**Kraków, 24 September 2021**

**CONFERENCE PROGRAMME**

| **8.00- 9.00** | **Registration** | | |
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| **9.00-9.15** | **Welcome speech (UPJP2 and UP)** | | |
| **PLENARY LECTURES**  **Moderator: prof. UPJP2, dr hab. Grzegorz Godawa** | | | |
| **9.15- 9.45** | **ks. bp. prof dr hab. Janusz Mastalski** (UPJP2) The (un)maturity of the pupil and teacher in the context of "civilization instead of …" | | |
| **9.45-10.15** | [**prof. Alexander Batthyány, PhD**](https://homepage.univie.ac.at/alexander.batthyany/) (Viktor Frankl Institute) Nourishing the Person: Logotherapy in Education | | |
| **10.15-10.45** | **dr hab. Stanisław Chrobak, prof. UKSW** (UKSW)  Responsibility of a scientist - the essence of academic life | | |
| **Coffee break (academic canteen)**  **10.45- 11.15** | | | |
| **11.15-12.45** | | **ERASMUS+ project presentation** *UsinG online gAMe to tackle Early school leaving and reducing behavioural difficulties among pupils* (GAME) **2019-1-PL01-KA201-064865**  **prof. Zuzana Palkova** **(NewEdu)** – GAME PROJECT– introducing and explaining of the general concept  **dr hab. Bożena Majerek, mgr Justyna Janik (UPJP2)** – Diagnosis of the school situation of students with behavioral problems.  **mgr Kostas Kovas (UPAT)** - Stages of constructing a game based on virtual reality – GAME VR  **mgr Luis Guarita (AINOVA) -** Online game as a training tool in the opinion of teachers  **mgr Maciej Dymacz (ARID) –** Using online game indesigning training courses for teachers and educators  **mgr Delia Chervase, mgr Sorin Ionitescu (CTE) -** Using online tools to disseminate projects  **\* Breakout working sessions to facilitate (“hands on”) use of the online GAME and learning materials - Lectorium - I floor** | |
| **Lunch break (academic canteen)**  **12.45-13.45** | | | |
| **PANEL SESSIONS**  **13.45- 15.15** | | | |
| **First session**  **Moderator: dr hab. Marta Czechowska-Bieluga, prof. UMCS** | | | |
| **dr hab. Marta Czechowska-Bieluga** | | | Working with people with mental disorders as an unnoticed area of ​​education for social work |
| **dr Katarzyna Wojtanowicz** | | | Education for the professions of social support - challenges and implications |
| **dr Barbara Sordyl-Lipnicka** | | | Reducing uncertainty in the professional situations of a social worker |
| **mgr Marta Michałek** | | | Pathologies in the area of ​​functioning of contemporary Polish families |
| **Second session**  **Moderator: dr hab. Aleksander Posacki** | | | |
| **dr hab. Aleksander Posacki** | | | The importance of philosophy and the danger of pseudoscience in education |
| **dr hab. Grzegorz Godawa, prof. UPJP2** | | | Searching for closeness in education |
| **dr Mirosław Ściupider-Młodkowska Mirosława** | | | Ego boosters as categories (not) present in the parent-school-child relationship |
| **dr Jolanta Kraśniewska**  **mgr Małgorzata Wróbel** | | | Re-personalization as the basis of social rehabilitation |
| **dr Grzegorz Wąchol** | | | Preparation for experiencing a crisis as an educational task |
| **Third session**  **Moderator: dr Ewa Kulawska** | | | |
| **dr Ewa Kulawska** | | | The role of mental resilience in the preparation of students of  *preschool and early childhood education* for teaching work |
| **dr Patrycja Curyło-Sikora** | | | The role of school in shaping the mental health of children and adolescents. Health psychology perspective |
| **dr Michał Gwiżdż** | | | How to build mental resilience in a child? An attempt to analyze the phenomenon |
| **dr Marta Grześko-Nyczka** | | | Shaping social competences in primary school. Assumptions of the core curriculum vs educational practice |
| **dr Katarzyna Sygulska** | | | Lessons from life experience |
| **dr Paulina Peret-Drążewska** | | | Identity development tasks of contemporary youth |
| **Coffee break (academic canteen)**  **15.15-15.45** | | | |
| **PANEL SESSIONS**  **15.45- 17.15** | | | |
| **Fourth session**  **Moderator: dr hab. Artur Fabiś, prof. UP** | | | |
| **dr hab. Artur Fabiś, prof. UP** | | | Non-heteronormativity at school - an absent category |
| **dr Sonia Dzierżyńska-Breś** | | | A child of a parent serving a sentence in a prison in the context of school education |
| **dr Dorota Domagała** | | | Responsibility and independence of early school children |
| **dr Elżbieta Kręcisz-Plis** | | | Ambivalence in the teacher-parent relationship in the education of a child with a chronic disease |
| **mgr Motyl Joanna** | | | Religious development of people with intellectual disabilities |
| **Fifth session**  **Moderator: dr Agnieszka Domagała-Kręcioch** | | | |
| **dr Kamilla Frejusz** | | | Presence as a pedagogical meta-category |
| **dr Dawid Misiak** | | | Supervision in education as a necessary and absent element in the Polish education system |
| **ks. dr Łukasz Marczak** | | | (Un)sustainable development in education? Important ethical and social categories in *education on sustainable development* |
| **dr Urszula Lewartowicz** | | | Comedy in education - from public pedagogy to student resistance |
| **dr Alicja Lisiecka** | | | Disgust as a category absent in aesthetic education |
| **dr Paulina Hornik** | | | The existential-analytical concept of sence- the tanato-educational context |
| **Sixth session**  **Moderator: dr Jolanta Kraśniewska** | | | |
| **dr Katarzyna Wereszczyńska** | | | Pro-social activity of female students - future teachers |
| **dr Hewilia Hetmańczyk** | | | A contemporary kindergarten teacher in the eyes of future practitioners of this profession |
| **dr Lucyna Myszka-Strychalska** | | | On the need to rebuild youth relations - conclusions of research conducted during the SARS-CoV-02 pandemic |
| **dr Agnieszka Domagała-Kręcioch** | | | Mistakes in the educational space |
| **mgr Żaneta Garbacik** | | | Psychosocial working conditions of academic teachers. Current contexts of functioning |
| **Final speech**  **17.15-17.45** | | | |