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# WORKING WITH A STUDENT WITH Social, emotional and behavioural difficulties – ONLINE course

## USING ONLINE GAME TO TACKLE EARLY SCHOOL LEAVING AND REDUCING BEHAVIOURAL DIFFICULTIES AMONG PUPILS

## The reasons for educating in SEBD

Obrázok, na ktorom je osoba, pozeranie, uprený pohľad, zavrieť

Automaticky generovaný popisThe course is an answer for the need of education and training in the topic to deal with SEBD. Taking into account that the number of children with problematic behaviour is rapidly increasing and most of countries do not have a significant targeted policy for training teachers in the specialised skills needed to work with this problem, teachers need this educational resource that can be attended at one’s own pace, due to their level of mobility and - what is most important - when they can practice situation that can appear in the communication with problematic child.

## What the course offers

This course provides teachers with the skills and competences necessary to face the challenges of diversity and increase motivation and satisfaction in teachers at pupils’ daily work in school contributing to increase their teaching quality and introducing a virtuous cycle between pupils’ school achievement and teachers’ job satisfaction.

The course con sists from 7 modules:

* Module 0: Game introduction
* Module 1: Problems in relationships with adults
* Module 2: Problems in peer relationships
* Module 3: Problems in interaction with the group
* Module 4: Problems with relationship to oneself
* Module 5: Problems in task situations
* Module 6: Risky behaviors

## What can YOU find in the course?

After the training program participant/user will:

* know the manifestations, causes and consequences of disorders in student behavior and pupils;
* know selected ways of dealing with difficult relationships with students and pupils;
* be able to choose appropriate strategies for dealing with difficult situations with students and
* pupils;
* have appropriate interpersonal and social competence in working with students and pupils with
* behavioral disorders;
* be able to support their students and pupils in developing their personal and social competences;
* is able to support his students in dealing with problems and solving difficult situations.